

# Welcome and Introductions

## Our Governing Board



## Executive Leadership Team



A Community of Learners, Leaders, and Innovators

# Our Vision

## CGESD: A Community of Learners, Leaders, and Innovators



**Learners**

Fostering continuous growth,  
development, and potential for all

**Leaders**

Taking courageous steps to  
thrive in a dynamic future

**Innovators**

Responsible risk-taking in pursuit of  
meaningful impact

# Our Mission



**Success for everyone  
the responsibility is  
yours and mine**

# Core Values:



## COMPASSION

Kindness and respect underpins all that we do to ensure students' social, emotional, and academic growth. We understand our schools are for students, and every interaction with them must nurture a sense of belonging and meaningful engagement.



## EQUITY

We value the richness of our diverse community by ensuring all students have access to strong schools and programs. We lift up student voices to address and influence change. We focus on strengths and the belief that everyone belongs and everyone can learn; all means ALL.



## EXCELLENCE

We hold ourselves, one another, and our students to the highest academic, professional, and ethical standards. We believe in doing ordinary things extraordinarily well, and strive to always do better.



## RESPONSIBILITY

We are accountable for the safety and continuous improvement of all in our District. We provide feedback in respectful and dignifying ways. We honor commitments, and demonstrate integrity through open and honest communication.



## COLLABORATION

We believe that when we bring the world into our classrooms and our classrooms out to the world, we engage our students and our partners more meaningfully. We actively listen to and learn from others; and value the contributions of those with differing perspectives.



## LEARNING

We are a learning community that invests in growth and development for ourselves and for our students. We believe our primary responsibility is to teach our students *how* to learn through fueling curiosity and courageous ideas. We value learning that is active, social, and impactful.

# Key Imperatives to Drive Change:



## Student and Employee Well-being

- Positive school and district culture
- Recognition for outstanding students and staff
- Comprehensive trauma informed practices
- Progressive onboarding and professional development strategies



## Excellence in Every School

- Robust literacy foundation for all
- Excellent systems of support and acceleration
- Culturally responsive approaches
- Investment in strong academic leadership



## Effective and Efficient use of Resources

- Operational excellence in every school and department
- Enrollment planning for the future
- Technology infrastructure investment
- Balanced and transparent budget



## Safe, Secure, and Supportive District

- Safe and secure learning and work environments
- Positive school discipline approaches
- First-rate Social Emotional Learning programs



## Engaged Community and Families

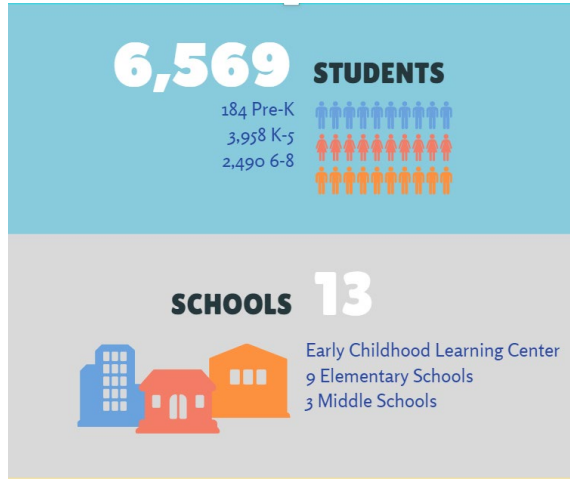
- Culture of high community engagement
- Families as partners in student success
- Trusted source of information
- Visible promotion of school success



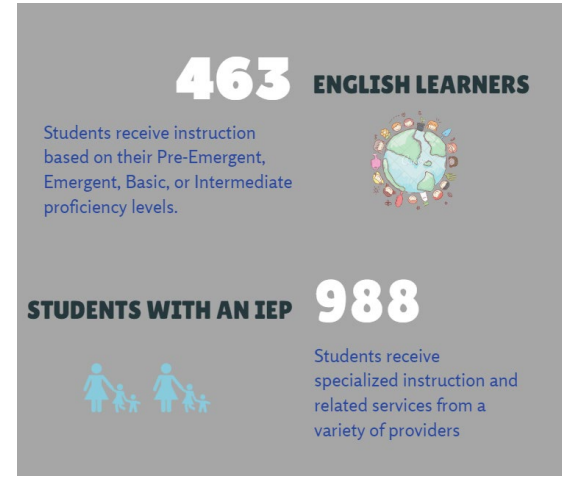
## Strong Career Readiness Support Structure

- Community business partnerships
- Aligned electives and specialized programs
- Experiences with local industry
- Strategic partnerships with high school and CAC

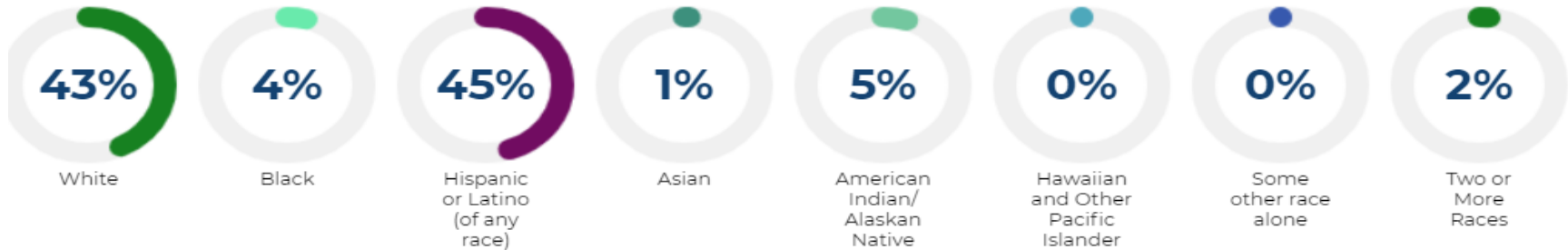
# WHO ARE OUR STUDENTS?



**FREE AND REDUCED  
PRICE LUNCH  
81%**



## Race/Ethnicity



A Community of Learners, Leaders, and Innovators

# I CHOOSE CGESD BECAUSE

video



# TODAY'S DISCUSSION



Opportunities  
and  
Challenges



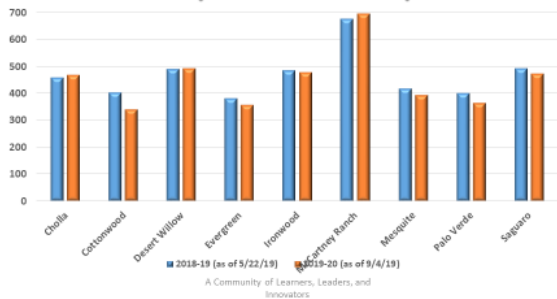
Where we are  
Now



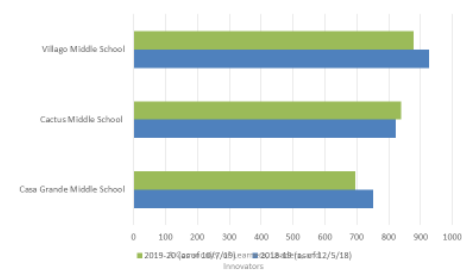
What's on the  
Horizon



### Elementary Enrollment By School

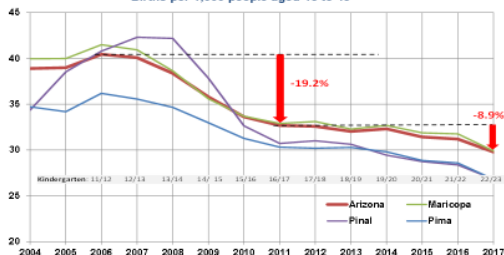


### Middle School Enrollment By School

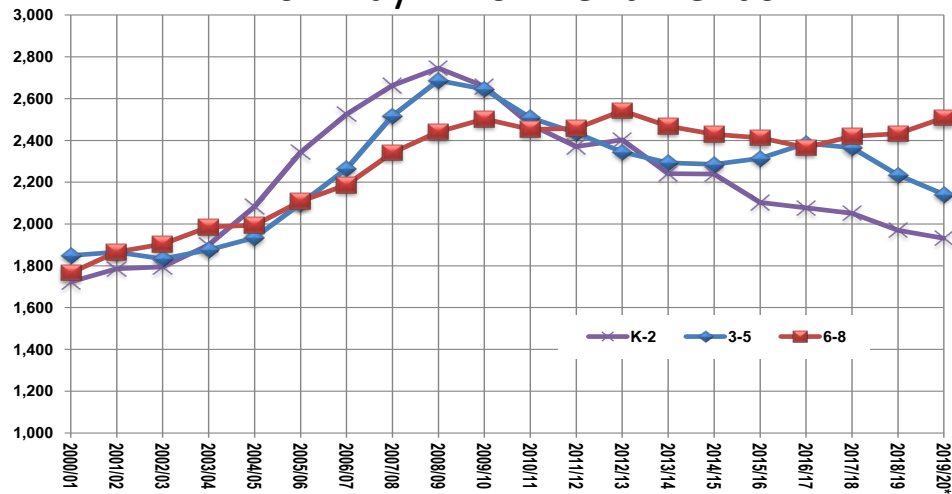


### Birth Rate Trends

Births per 1,000 people aged 15 to 45



### 40<sup>th</sup> Day Enrollment Trends



Sources: Arizona Department of Education; Casa Grande Elementary School District.

\* Enrollment as of September 5, 2019

• 94%

Student attendance



• 20.1

Students per teacher



• 75%

School-aged CG students attending CGESD



• \$8,251

Average spending per student



• \$43,179

Average teacher salary



• 9.8

Average years of teacher experience



• 25%

Percentage of teachers in first 3 years



• 18%

Percentage of under-certified teachers



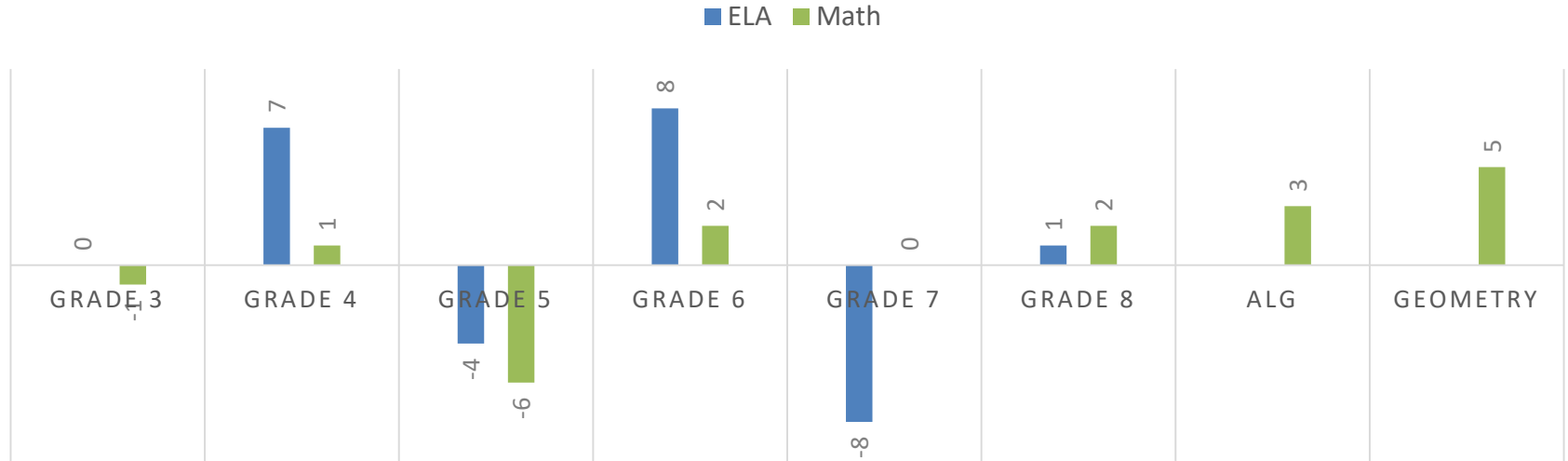
# the LIFT year



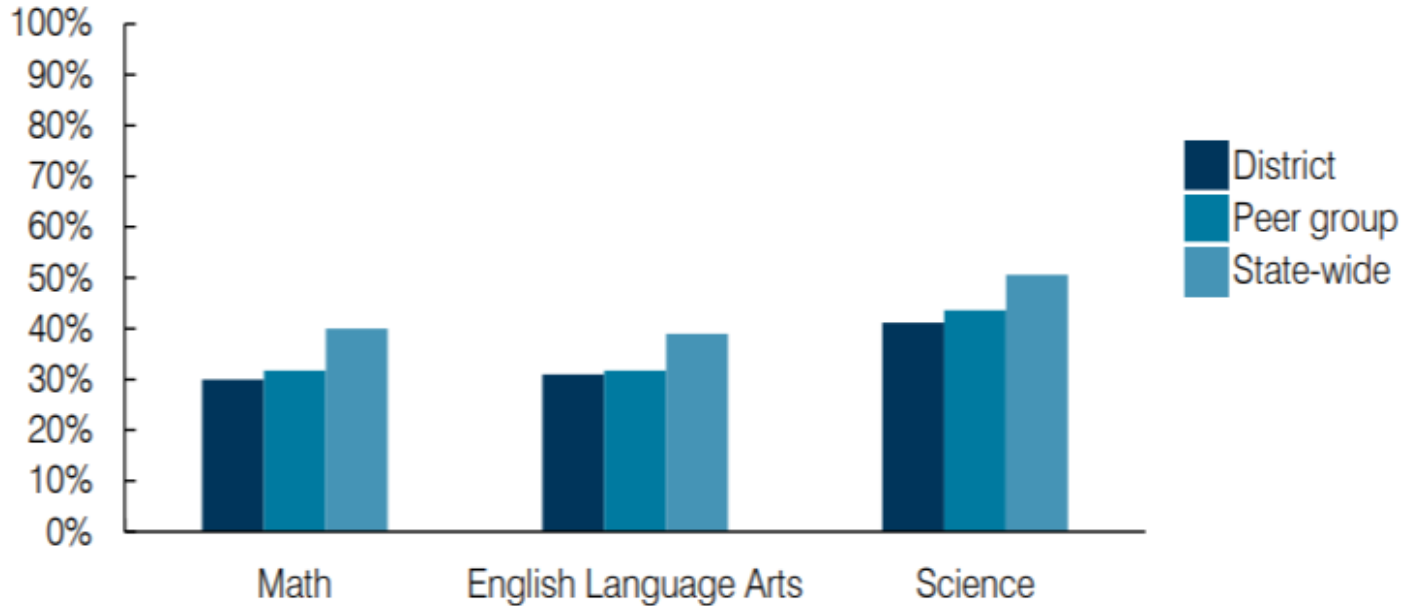
- **10% increase in reading proficiency for every classroom in every school across our district**
- 10% increase in PK enrollment
- 10% increase in student self-management competencies
- Increase enrollment by 10 students at each school

# AzMERIT District Data

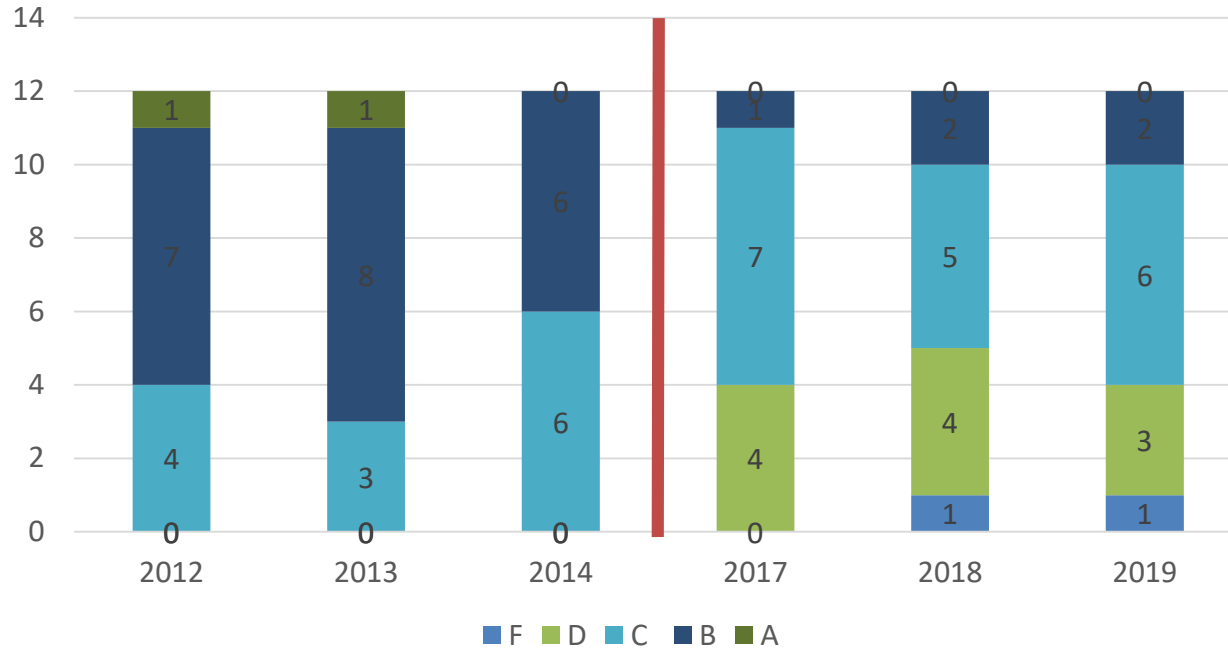
## PROFICIENCY IMPROVEMENT BY GRADE AND CONTENT AREA 2018-2019



# Academic Proficiency State Testing



# Anticipated State Accountability Ratings

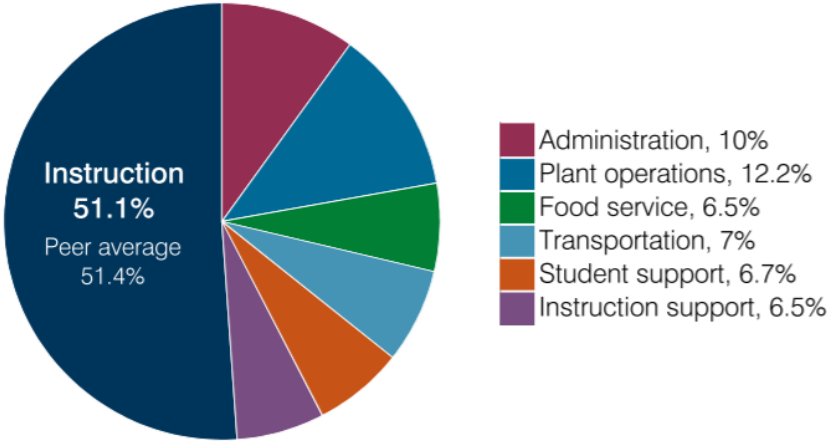


Desert Willow B	Palo Verde B
Cholla C	Evergreen C
McCartney Ranch C	Mesquite C
Saguaro C	Villago C
Cactus D	CGMS D
Ironwood D*	Cottonwood F

\* under appeal

# How We're Doing – Operational Efficiency

## Spending by operational area



## Efficiency measures relative to peer averages

Operational area	Measure	District	Peer average	State average
Administration	Cost per pupil	\$825	\$1,025	\$860
	Students per administrative position	68	67	66
Plant operations	Cost per square foot	\$7.33	\$6.61	\$6.34
	Square footage per student	137	143	156
Food service	Cost per meal	\$3.01	\$2.92	\$3.02
Transportation	Cost per mile	\$3.59	\$3.72	\$4.05
	Cost per rider	\$1,332	\$1,330	\$1,301

Very low
Low
Comparable
High
Very high



# Financial Stress Assessment

Overall financial stress level:

Low

Measure: 2016 through 2018

Assessment

Change in number of district students

Steady

Spending exceeded operating/capital budgets

No overspending

Spending increase election results

Voter-approved

Operating reserve percentage, Trend

5.4%, Varying

Years of capital reserve held

More than 3 years

Current financial and internal control status

Compliant

Low

Moderate

High

# Bond Expenditures

School Construction (including furnishings & equipment), Facility Improvements, Safety & Security and Technology - **\$40 million**

School Buses - **\$4.66 million**

TOTAL Bond capacity - **\$44.66 million**

Bond capacity utilized\* - **\$35.62 million**

Bond capacity remaining\* - **\$9.04 million**

\*Through 6/30/19



A Community of Learners, Leaders, and Innovators

Where we  
are Now

# We are Learners



# Baely, Jake, and Eleanor

We value the richness of our diverse community by ensuring all students have access to strong schools and programs. We lift up student voices to address and influence change. We focus on strengths and the belief that everyone belongs and everyone can learn;

**all means ALL.**

*A Community of Learners, Leaders, and Innovators*

# **Johanna Lopez**

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Authentic Literacy



Author Visits



Digital Literacy



CGESD – CGUHSD  
Collaboration



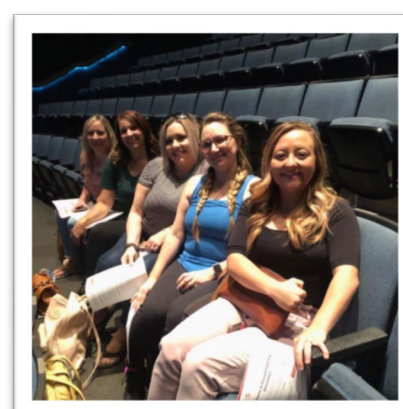
Collaborative Writing



Reading Buddies



Collaborative Design



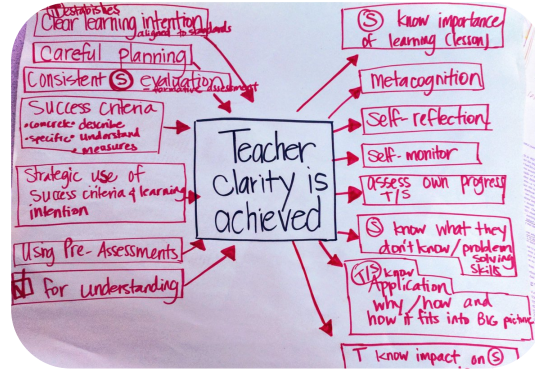
Professional Learning

# Current Learning Data



Google Certified Employees = 26

- 1 Director
- 1 Coordinator
- 1 Specialist
- 4 STEAM/Math Coaches
- 10 Teachers K-8



Teacher Clarity Participants = 70

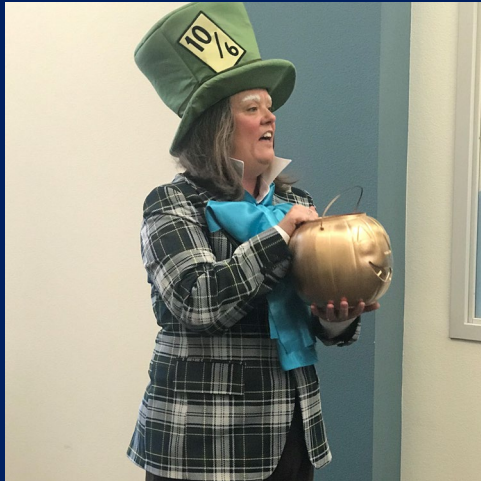
- 52 Teachers
- 18 District and School Leaders



Self-Selected Professional Learning Community Participants = 89

- Gifted and Advanced Learners = 12
- Leading in Literacy = 19
- Language Acquisition = 20
- Math for Change = 16
- Tech-Empowered = 22

# We are Leaders





# Brooke Sachak

Kindness and respect underpin all that we do to ensure students' social, emotional, and academic growth. We understand our schools are for students, and every interaction with them must nurture a sense of belonging and meaningful engagement.

# Kaylie Spencer

We are accountable for the safety and continuous improvement of all in our District.

We provide feedback in respectful and dignifying ways. We honor commitments and demonstrate integrity through open and honest communication.

# Social Emotional Learning



Counseling Department



Self-  
Management



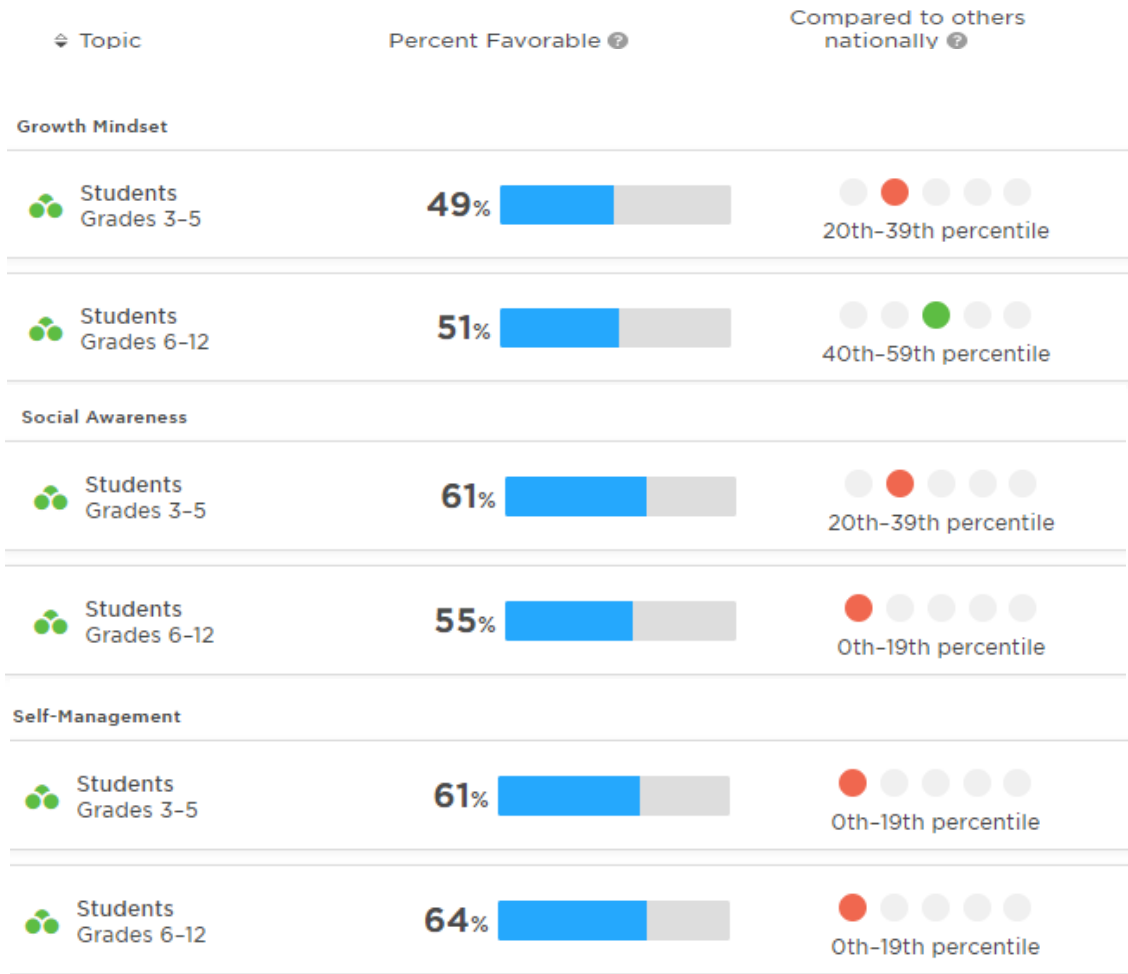
Leadership Programs



Student Government

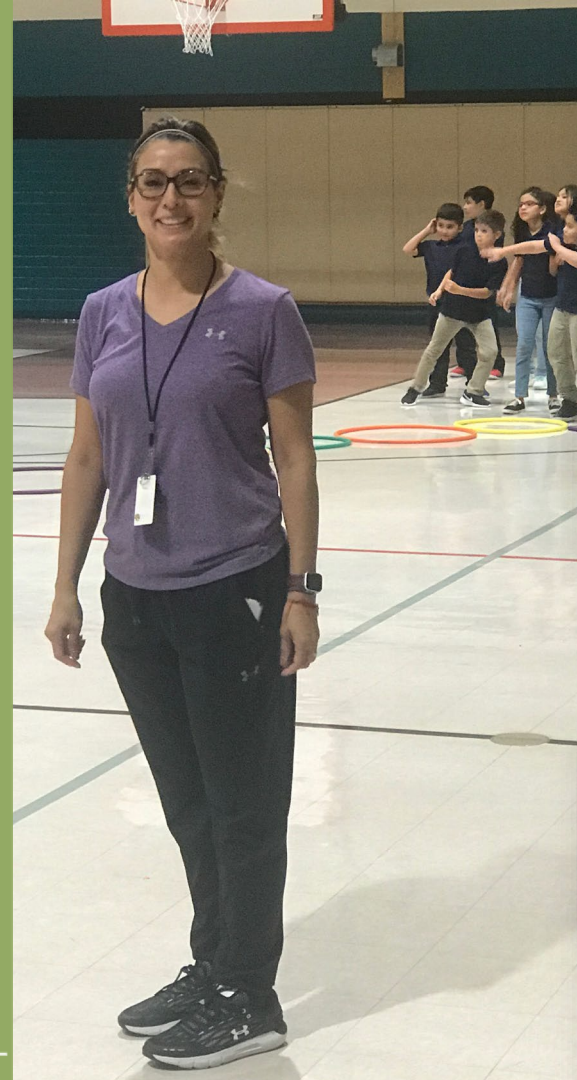


Guest Leaders



# Social Emotional Learning Competencies

Recognizing  
efforts and ideas  
as well as results  
helps people feel  
valued and trusted.



# We are Innovators



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# Dean Gerads

We hold ourselves, one another, and our students to the highest academic, professional, and ethical standards. We believe in doing ordinary things extraordinarily well, and strive to always do better.

# Lisa Flores

We believe that when we bring the world into our classrooms and our classrooms out to the world, we engage our students and our partners more meaningfully. We actively listen to and learn from others; and value the contributions of those with differing perspectives.



**Critical Thinking**  
**Career Exploration**  
**Collaboration**  
**Creativity**  
**Communication**  
**Cultural Awareness**





Completed Security Upgrades



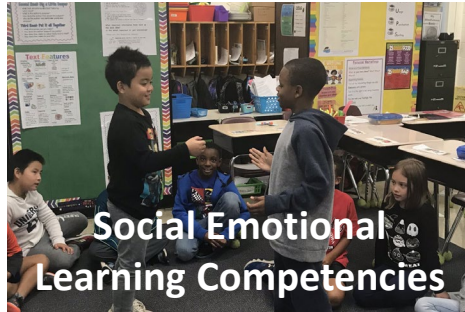
Enrollment Management



Tech & Cybersecurity Upgrades



Strengthened Literacy Programming



Social Emotional Learning Competencies



Career Exploration & Partnerships

**IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.**

**LOCKOUT!** Get inside. Lock outside doors.  
STUDENTS: Lock inside doors. Do not open doors.  
TEACHERS: Lock outside doors. Do not open doors.

**LOCKDOWN!** Locks, lights, out of sight.  
STUDENTS: Lock inside doors. Do not open doors.  
TEACHERS: Lock outside doors. Do not open doors.

**EVACUATE!** To the announced location.  
STUDENTS: Follow the evacuation route.  
TEACHERS: Follow the evacuation route.

**SHELTER!** Hazard and safety strategy.  
STUDENTS: Stay in place. Do not leave the room.  
TEACHERS: Stay in place. Do not leave the room.

**HOLD!** In your classroom. Clear the halls.  
STUDENTS: Stay in your classroom. Do not leave the room.  
TEACHERS: Stay in your classroom. Do not leave the room.

Pinal County Beat The Odds School Leadership Academy Partners:

**Leadership Development**  
Santa Cruz Valley Union High School District #840  
Think. Learn. Succeed.

**Trauma Informed Practices - ACEs**

**Celebrated Schools**

# A Few Additional Accomplishments

Passed Override  
Election

26 New Buses

Science and Social  
Studies Standards  
Roll-out

5D+ Teacher  
Evaluation Tool

K-5 Math Open  
Education  
Resources

Online Student  
Registration

Computer Science  
Standards Roll-out

Google Suite  
Migration

Employee  
On-Boarding  
Enhancements

Digital Learning  
Plan

Compensation  
Study AND Raises  
for All

Online Lunch  
Menu

Preschool  
Expansion

PBIS  
Implementation  
Plan

Career Camp  
Additions

